Year 2 Fractions Planning (Termly)

Autumn: 1

Week: 7 (Lessons 31 to 35)

Week	Day	Mental starter	Learning objective	Differentiation	Activity
7	Mon		To understand that for a	LA – halves only	LA to fold shapes in to halves. MA
		To be able to find one	shape to be divided up in	MA – halves and quarters	and HA to fold each shape in to
		or ten less than a	to fractions it needs to be	HA – as MA, but also eighths	halves, quarters (and eighths) and
		number	split in to equal-sized	Ext – find different ways of folding shapes in to	place in the correct column of a
			portions	fractions	table
	Tue	To be able to add mentally	To be able to recognise if a shape has been split up in to fractions or not	LA – halves only	Identify whether or not a shape has
				MA – halves and quarters	been divided into a fraction and write
				HA – as MA, but also thirds	the name of the fraction in words
				Ext – draw own shapes	

To access the complete version, weekly planning and all of the resources needed to teach these lessons, visit

http://www.saveteacherssundays.com/maths/year-2/113/year-2-maths-planning-autumn-1/



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